WEEKLY PLANNER

**DATE: May 23th– 27th/ 2010 WEEK: 36 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area: English**  **UNIT 7- differentiated reading: BANANAS ON MY TABLE** |
| **ACHIEVEMENT INDICATORS: 1. Shows understanding of oral language by responding with actions or words. 2. Recognize words in sentences. 3. Makes inferences of a text.** |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20  Minutes  25’ | 1,2, 3 | Reading strategy focus  Look at the picture and look at the first letter. What sound is this?  Ask if they know the word, otherwise tell them.  Look for words you know (teacher can assist).  Get you mouth ready for the sound.  Make emphasis on the beginning sounds while pointing at the words.  Building background.  Ask children to dramatize: Pick a banana from a tree, peel it and eat it  Describe each action with words.  Tier 1  Look at the front cover.  Read the title and point out the author`s name.  Read the book asking yes/no questions such as: Do bananas grow on trees?  Try them make inferences from the reading.  Tier 2  Look at the front cover.  Read the title and point out the author`s name.  Try them make inferences from the text.  Encourage children to use complete sentences to talk about where bananas grow. Ask them questions and have them answer in complete sentences.  Tier 3  Look at the front cover with the children  Have children take turns reading. | Books | Small groups  The introduction is for every tier lesson. |

**LEARNING EXPERIENCE**

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